

## Theory of Action

**IF**

If the OSES provides professional development to special education teachers in the areas of goal-writing and progress monitoring that is aligned to the Science of Reading,

**THEN**

special education teachers will increase their ability to identify specific areas of student need for literacy instruction,

**THEN**

special education teachers will increase their ability to provide targeted, systematic, explicit, evidence-based literacy instruction to students, and

**THEN**

students with disabilities will improve reading performance as evidenced by improved scores on grade 3 SC READY ELA.