

Determination Scoring Rubric

Compliance	
<p>Compliance Factor 1: Data</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 2: Finance</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 3: Post-Secondary Planning & Services (Indicator 13)</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 4: Timely Corrections of Non-Compliance</p>	<p>2 = no findings of noncompliance or all findings of noncompliance are corrected within one calendar year 1 = any areas of noncompliance that go over the one-year timeline 0 = any area of noncompliance that goes over two years for corrections</p>
<p>Compliance Factor 5: 60 Day Timeline (Indicator 11)</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 6: C to B Transition (Indicator 12)</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 7: SWD Suspension Rate > 10 Days by Race/Ethnicity (Indicator 4B)</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 8: Disproportionate Representation (Indicators 9)</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>
<p>Compliance Factor 9: Disproportionate Representation by Race/Ethnicity and Disability (Indicators 10)</p>	<p>2 = no findings of non-compliance 1 = findings of non-compliance in the current year 0 = 2 or more consecutive years of findings of non-compliance (current year and previous year(s))</p>

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Performance			
Factor	Numerator	Denominator	Target
Performance Factor 1: Graduation Rate	# of children with IEPs who Graduated w High School Diploma	Total # of children with IEPs who Graduated with a regular HS Diploma, Received a Certificate/SC HS Credential, Reached Maximum Age, or Dropped Out	Increase from the target
Performance Factor 2: ELA Assessment (3B - 4th grade)	# of children with IEPs Proficient (Regular & Alternate Assessment)	Total # of 4th grade children with IEPs Tested Regular & Alternate Assessment	Increase from the target
Performance Factor 3: ELA Assessment (3B - 8th grade)	# of children with IEPs Proficient (Regular & Alternate Assessment)	Total # of 8th grade children with IEPs Tested Regular & Alternate Assessment	Increase from the target
Performance Factor 4: Math Assessment (3B - 4th grade)	# of children with IEPs Proficient (Regular & Alternate Assessment)	Total # of 4th grade children with IEPs Tested Regular & Alternate Assessment	Increase from the target
Performance Factor 5: Math Assessment (3B - 8th grade)	# of children with IEPs Proficient (Regular & Alternate Assessment)	Total # of 8th grade children with IEPs Tested Regular & Alternate Assessment	Increase from the target
Performance Factor 6: School Aged LRE	# of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day	Total # of students aged 5 who are enrolled in kindergarten and aged 6 through 21 on child count	Increase from the target
Performance Factor 7: Early Childhood LRE	# of children with a IEPs with COS Entry & Exit Scores	Total # of children with IEPs with COS Entry & Exit Scores	Increase from the target
Performance Factor 8: SWD Suspensions	# of children with IEPs and at least 1 day OSS	Total # of children IEPs ages 3 - 21 on child count	Decrease from the target
Performance Factor 9: Career Readiness	# of children with IEPs are Career Readiness (*See Below)	Total # of children with IEPs in the graduation cohort	Increase from the target