

Children with Disabilities, School Age (Ages 3-5) Demographic Summary South Carolina

Special Education Child Count : 9,792

	N	%
Gender		
Female	2858	29
Male	6934	71
Age (as of the child count date)		
Age 3	2019	21
Age 4	3095	32
Age 5	4678	48
Ethnicity/Race		
American Indian	30	0
Asian	125	1
Black or African American	3081	31
Native Hawaiian or Other Pacific Islander	*	0
Hispanic/Latino	1004	10
Two or more races	526	5
White	5021	51
Limited English Proficiency		
No	9144	93
Yes	648	7
Least Restrictive Environment		
Ages 3-5 - Home	104	1
Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program	3990	41
Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location	1460	15
Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program	906	9
Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location	378	4
Ages 3-5 - Separate Class	2130	22
Ages 3-5 - Separate School	96	1
Ages 3-5 - Service Provider Location	728	7

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

**Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability and Age (as of the Child Count Date)**

Reported Primary Disability	Age					
	Age 3		Age 4		Age 5	
	Count	Column Percent	Count	Column Percent	Count	Column Percent
Autism Spectrum Disorder	322	15.9%	418	13.5%	494	10.6%
Deaf and Hard of Hearing	33	1.6%	31	1.0%	48	1.0%
Deaf-Blindness	*	*	*	*	*	*
Developmental Delay	888	44.0%	1274	41.2%	1545	33.0%
Emotional Disability	*	*	*	*	*	*
Hearing Impairment	*	*	*	*	*	*
Intellectual Disability	*	*	*	*	23	0.5%
Multiple Disabilities	29	1.4%	17	0.5%	29	0.6%
Orthopedic Impairment	12	0.6%	19	0.6%	24	0.5%
Other Health Impairment	49	2.4%	50	1.6%	95	2.0%
Specific Learning Disability	*	*	*	*	*	*
Speech or Language Impairment	668	33.1%	1260	40.7%	2378	50.8%
Traumatic Brain Injury	*	*	*	*	*	*
Visual Impairment	12	0.6%	12	0.4%	24	0.5%
	2019	100.0%	3095	100.0%	4678	100.0%

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)

		Reported Least Restrictive Environment															
		Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Autism Spectrum Disorder	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	16	0.8%	*	*	*	*
	Black or African American	*	*	77	1.9%	19	1.3%	66	7.3%	30	7.9%	183	8.6%	*	*	*	*
	Hispanic/Latino	*	*	16	0.4%	*	*	32	3.5%	14	3.7%	70	3.3%	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	13	0.3%	*	*	16	1.8%	*	*	38	1.8%	*	*	*	*
	White	*	*	128	3.2%	41	2.8%	91	10.0%	51	13.5%	286	13.4%	*	*	*	*
Deaf and Hard of Hearing	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	11	0.3%	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	22	0.6%	11	0.8%	*	*	*	*	13	0.6%	*	*	*	*
Deaf-Blindness	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)

		Reported Least Restrictive Environment															
Reported Primary Disability	Reported Ethnicity or Race	Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
		Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Deaf-Blindness	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Developmental Delay	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	12	0.3%	*	*	*	*	*	*	25	1.2%	*	*	*	*
	Black or African American	*	*	466	11.7%	142	9.7%	222	24.5%	52	13.8%	440	20.7%	12	12.5%	*	*
	Hispanic/Latino	*	*	131	3.3%	38	2.6%	86	9.5%	22	5.8%	176	8.3%	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	71	1.8%	25	1.7%	33	3.6%	*	*	71	3.3%	*	*	*	*
	White	*	*	508	12.7%	169	11.6%	230	25.4%	89	23.5%	590	27.7%	23	24.0%	16	2.2%
Emotional Disability	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)

		Reported Least Restrictive Environment															
		Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Hearing Impairment	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Intellectual Disability	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multiple Disabilities	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	11	0.5%	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)

		Reported Least Restrictive Environment															
Reported Primary Disability	Reported Ethnicity or Race	Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
		Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Multiple Disabilities	White	*	*	*	*	*	*	*	*	*	*	14	0.7%	*	*	*	*
Orthopedic Impairment	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	13	0.6%	*	*	*	*
	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impairment	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	25	1.2%	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	17	0.4%	12	0.8%	22	2.4%	*	*	43	2.0%	*	*	*	*

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)

		Reported Least Restrictive Environment															
		Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Specific Learning Disability	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech or Language Impairment	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	26	0.7%	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	15	14.4%	768	19.2%	271	18.6%	*	*	*	*	*	*	*	*	119	16.3%
	Hispanic/Latino	*	*	180	4.5%	65	4.5%	*	*	*	*	*	*	*	*	77	10.6%
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	128	3.2%	50	3.4%	*	*	*	*	*	*	*	*	26	3.6%
	White	44	42.3%	1333	33.4%	565	38.7%	22	2.4%	49	13.0%	20	0.9%	13	13.5%	454	62.4%

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)

		Reported Least Restrictive Environment															
Reported Primary Disability	Reported Ethnicity or Race	Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
		Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Traumatic Brain Injury	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visual Impairment	American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		104	100.0%	3990	100.0%	1460	100.0%	906	100.0%	378	100.0%	2130	100.0%	96	100.0%	728	100.0%

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.

Children with Disabilities, Early Childhood (Ages 3-5), South Carolina
By Least Restrictive Environment (LRE) and Limited English Proficiency (LEP) status

Reported Least Restrictive Environment	LEP Status			
	Yes		No	
	Count	Column Percent	Count	Column Percent
Ages 3-5 - Home	*	*	99	1.1%
Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program	232	35.8%	3758	41.1%
Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location	76	11.7%	1384	15.1%
Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program	87	13.4%	819	9.0%
Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location	30	4.6%	348	3.8%
Ages 3-5 - Separate Class	160	24.7%	1970	21.5%
Ages 3-5 - Separate School	*	*	95	1.0%
Ages 3-5 - Service Provider Location	57	8.8%	671	7.3%
	648	100.0%	9144	100.0%

Data Notes

These data are reflective of students with disabilities, ages 3-5, in special education and related services through Individualized Education Programs or Individualized Service Plans under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs or ISPs.

The designation of * indicates that the values were 10 or less. Consequently, the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2017-2018 school year was Tuesday, October 23, 2018.