

## Children with Disabilities, School Age (Ages 3-5), South Carolina Demographic Summary Demographic Summary

Special Education Child Count: 10399

		N	%
Gender	Female	3,003	29
	Male	7,396	71
Age	Age 3	2,209	21
	Age 4	3,332	32
	Age 5	4,858	47
Race/Ethnicity	American Indian	25	0
	Asian	123	1
	Black or African American	3,225	31
	Hispanic/Latino	1,180	11
	Native Hawaiian or Other Pacific Islander	14	0
	Two or more races	523	5
	White	5,309	51
Limited English Proficiency	No	9,661	93
	Yes	738	7
Least Restrictive Environment	Ages 3-5 - Home	100	1
	Ages 3-5 - In Regular Education at least 10 hrs pe	4,297	41
	Ages 3-5 - In Regular Education at least 10 hrs pe	1,466	14
	Ages 3-5 - In Regular Education less than 10 hrs p	974	9
	Ages 3-5 - In Regular Education less than 10 hrs p	430	4
	Ages 3-5 - Separate Class	2,266	22
	Ages 3-5 - Separate School	104	1
	Ages 3-5 - Service Provider Location	762	7

### Data Notes

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The child count date for the 2019-2020 school year was Tuesday, October 22, 2019.

**Children with Disabilities, School Age (Ages 3-5), South Carolina Demographic Summary  
By Primary Disability and Age (as of the Child Count Date)**

Reported Primary Disability	Age					
	3		4		5	
	Count	Column Percent	Count	Column Percent	Count	Column Percent
Autism Spectrum Disorder	409	18.52%	511	15.34%	588	12.10%
Deaf and Hard of Hearing	41	1.86%	44	1.32%	42	0.86%
Deaf-Blindness	*	*	*	*	*	*
Developmental Delay	947	42.87%	1,295	38.87%	1,657	34.11%
Emotional Disability	*	*	*	*	*	*
Intellectual Disability	*	*	*	*	20	0.41%
Multiple Disabilities	24	1.09%	31	0.93%	26	0.54%
Orthopedic Impairment	*	*	11	0.33%	25	0.51%
Other Health Impairment	39	1.77%	61	1.83%	81	1.67%
Specific Learning Disability	*	*	*	*	*	*
Speech/Language Impairment	725	32.82%	1,351	40.55%	2,393	49.26%
Traumatic Brain Injury	*	*	*	*	*	*
Visual Impairment	14	0.63%	19	0.57%	18	0.37%
	2,209	100.0%	3,332	100.0%	4,858	100.0%

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**Children with Disabilities, School Age (Ages 3-5), South Carolina Demographic Summary  
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)**

		Reported Least Restrictive Environment							
		Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Autism Spectrum Disorder	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	80	1.86%	47	3.21%	103	10.57%
	Hispanic/Latino	*	*	22	0.51%	*	*	34	3.49%
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	14	0.33%	*	*	13	1.33%
	White	*	*	142	3.30%	58	3.96%	108	11.09%
Deaf and Hard of Hearing	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	12	0.28%	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	25	0.58%	*	*	*	*
Deaf-Blindness	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Developmental Delay	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	14	0.33%	*	*	*	*
	Black or African American	*	*	493	11.47%	137	9.35%	221	22.69%
	Hispanic/Latino	*	*	148	3.44%	44	3.00%	86	8.83%

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**Children with Disabilities, School Age (Ages 3-5), South Carolina Demographic Summary  
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)**

		Reported Least Restrictive Environment							
		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Autism Spectrum Disorder	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	22	0.97%	*	*	*	*
	Black or African American	36	8.37%	209	9.22%	*	*	*	*
	Hispanic/Latino	20	4.65%	116	5.12%	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	36	1.59%	*	*	*	*
	White	70	16.28%	314	13.86%	*	*	*	*
Deaf and Hard of Hearing	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	17	0.75%	*	*	*	*
Deaf-Blindness	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Developmental Delay	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	16	0.71%	*	*	*	*
	Black or African American	48	11.16%	472	20.83%	*	*	*	*
	Hispanic/Latino	28	6.51%	183	8.08%	*	*	*	*

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By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)**

		Reported Least Restrictive Environment							
		Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Developmental Delay	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	61	1.42%	16	1.09%	36	3.70%
	White	*	*	569	13.24%	148	10.10%	246	25.26%
Emotional Disability	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Intellectual Disability	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Multiple Disabilities	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Orthopedic Impairment	American Indian	*	*	*	*	*	*	*	*

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**Children with Disabilities, School Age (Ages 3-5), South Carolina Demographic Summary  
By Primary Disability, Ethnicity/Race, and Least Restrictive Environment (LRE)**

		Reported Least Restrictive Environment							
		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Developmental Delay	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	64	2.82%	*	*	*	*
	White	114	26.51%	624	27.54%	26	25.00%	19	2.49%
Emotional Disability	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Intellectual Disability	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Multiple Disabilities	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	15	0.66%	*	*	*	*
Orthopedic Impairment	American Indian	*	*	*	*	*	*	*	*

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		Reported Least Restrictive Environment							
		Ages 3-5 - Home		Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program		Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location		Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Orthopedic Impairment	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Other Health Impairment	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	28	0.65%	11	0.75%	17	1.75%
Specific Learning Disability	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Speech/Language Impairment	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	18	0.42%	*	*	*	*
	Black or African American	*	*	826	19.22%	239	16.30%	*	*
	Hispanic/Latino	13	13.00%	232	5.40%	77	5.25%	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*

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		Reported Least Restrictive Environment							
		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Orthopedic Impairment	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Other Health Impairment	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	17	0.75%	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	24	1.06%	*	*	*	*
Specific Learning Disability	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Speech/Language Impairment	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	120	15.75%
	Hispanic/Latino	*	*	*	*	*	*	72	9.45%
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*

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Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Speech/Language Impairment	Two or more races	*	*	145	3.37%	51	3.48%	*	*
	White	37	37.00%	1,392	32.39%	579	39.50%	14	1.44%
Traumatic Brain Injury	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Visual Impairment	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
		100	100.0%	4,297	100.0%	1,466	100.0%	974	100.0%

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		Reported Least Restrictive Environment							
		Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location		Ages 3-5 - Separate Class		Ages 3-5 - Separate School		Ages 3-5 - Service Provider Location	
Reported Primary Disability	Reported Ethnicity or Race	Count	Column Percent	Count	Column Percent	Count	Column Percent	Count	Column Percent
Speech/Language Impairment	Two or more races	*	*	*	*	*	*	29	3.81%
	White	43	10.00%	17	0.75%	17	16.35%	474	62.20%
Traumatic Brain Injury	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
Visual Impairment	American Indian	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*
	Hispanic/Latino	*	*	*	*	*	*	*	*
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	*	*
		430	100.0%	2,266	100.0%	104	100.0%	762	100.0%

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**Children with Disabilities, School Age (Ages 3-5), South Carolina Demographic Summary  
By Least Restrictive Environment (LRE) and Limited English Proficiency (LEP) Status**

Reported Least Restrictive Environment	LEP Status			
	N		Y	
	Count	Column Percent	Count	Column Percent
Ages 3-5 - Home	89	0.92%	11	1.49%
Ages 3-5 - In Regular Education at least 10 hrs per week - EC Program	4,008	41.49%	289	39.16%
Ages 3-5 - In Regular Education at least 10 hrs per week - Other Location	1,409	14.58%	57	7.72%
Ages 3-5 - In Regular Education less than 10 hrs per week - EC Program	881	9.12%	93	12.60%
Ages 3-5 - In Regular Education less than 10 hrs per week - Other Location	389	4.03%	41	5.56%
Ages 3-5 - Separate Class	2,068	21.41%	198	26.83%
Ages 3-5 - Separate School	102	1.06%	*	*
Ages 3-5 - Service Provider Location	715	7.40%	47	6.37%
	9,661	100.0%	738	100.0%

**Data Notes**

These data are reflective of students with disabilities, ages 3-21, special education and related services through Individualized Education Programs under the coverage of the Individuals with Disabilities Education Act, 2004. These counts would not include children with disabilities who do not have IEPs. The designation of \* indicates that the values were 10 or less. Consequently the data have been suppressed to comply with the Family Educational Rights and Privacy Act (FERPA) and with the SC Department of Education's policy on public reporting of small cell sizes. Numbers and/or percentages may not add up to statewide totals or 100% as a result.

The child count date for the 2019-2020 school year was Tuesday, October 22, 2019.