

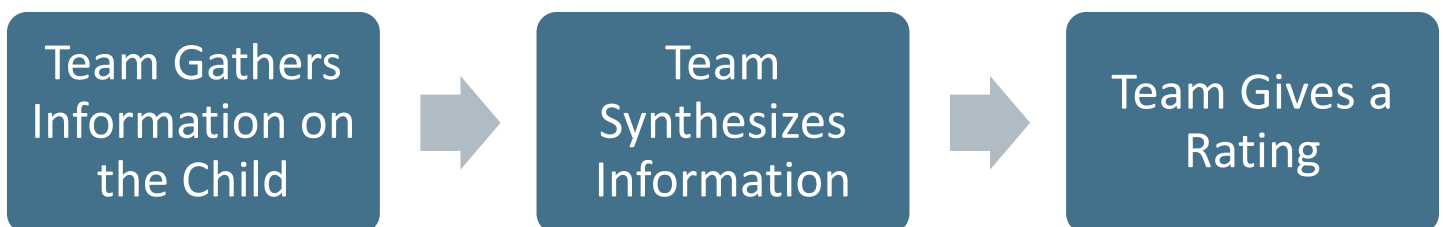
## Childhood Outcome Summary (COS) Process

The purpose of the COS is to measure a child's progress on three outcomes. These outcomes are reported annually to the U.S. Department of Education, Office of Special Education Programs. In Part B, a COS entry and exit summary is completed for children ages 3-5 (not yet kindergarten) who will receive special education and related services for at least 6 months.

### What are the Three Childhood Outcomes Measures?

- **Child has positive social-emotional skills.** These include skills such as relating with caregivers, attending to other people in a variety of settings, interacting with peers, participating in social games and communicating with others, following social norms and adapting to change in routines, and expressing own emotions and responding to emotions of others.
- **Child acquires and uses knowledge and skills.** These include skills such as showing interest in learning, attending to other people in a variety of settings, engaging in purposeful play, understanding pre-academics and literacy, acquiring language to communicate, and understanding questions and directions given.
- **Child uses appropriate behaviors to meet their needs.** These include skills such as moving around and manipulating things to meet needs, eating and drinking with increasing independence, dressing and undressing with increasing independence, diapering/toileting and washing with increasing independence, communicating needs, and showing safety awareness.

### What is the Childhood Outcomes Summary Process?



### Types of Information Which Teams May Consider:

- Age-expected development
- Child's performance using a variety of data sources
- Child's and family's culture

A rating is assigned for each outcome. Ratings are given on a 7-point scale.

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### **When are Child Outcomes Summaries done?**

- Entry ratings are completed when the child enters preschool services (if the child will receive at least six months of services before entering kindergarten).
  - Exit ratings are done when the child exits preschool services (when they no longer need services, or prior to entering kindergarten).
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### **What role do parents/guardians play?**

- Team member
  - Information provider
  - Participant in the rating discussion
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### **Who is on the team?**

- Parents/Guardians
  - Preschool Special Education Teacher
  - School Psychologist
  - Related Service Providers (including Speech-Language Pathologists, Occupational Therapists, and Physical Therapists)
  - Part C Service Coordinator (if applicable)
  - Community Preschool Providers/Educators (with parent permission if they are outside the IEP team)
  - Outside Agencies (with parent permission)
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