



**STATE OF SOUTH CAROLINA**  
**DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN**  
*STATE SUPERINTENDENT OF EDUCATION*

**MEMORANDUM**

**TO:** District Superintendents  
District Instructional Leaders  
Principals

**FROM:** Lilla Toal Mandsager  
Director, Office of Educator Effectiveness and Leadership Development

**DATE:** September 15, 2020

**RE:** South Carolina Co-Teaching Framework

The Office of Educator Effectiveness and Leadership Development, in partnership with the Office of Special Education Services, is pleased to announce the development of the South Carolina Co-Teaching Framework. The Framework provides guidance to district leaders, administrators, and educators on implementation of co-teaching in districts and schools.

The Framework encourages collaboration between educators and maximizes opportunities to personalize learning for all students. The co-teaching instructional delivery option supports S.C. Code Ann. §59-33-510 *et seq.* and Multi-Tiered System of Supports (MTSS), which address the academic, behavioral, social, and emotional needs of the whole child through a holistic and personalized system of learning. Although co-teaching is often viewed as a service delivery option to provide students with disabilities the special instruction to which they are entitled while ensuring they can access the general education curriculum, the South Carolina Co-Teaching Framework is focused on meeting the unique needs of ALL students within the general education environment.

Co-teaching is a powerful tool for increasing collaboration and consistency of instruction both face-to-face and virtually. The South Carolina Department of Education is eager to share the Framework with you at this time when all districts are reconsidering instruction and instructional delivery models for teachers and students.

For further assistance or support with the South Carolina Co-Teaching Framework, please utilize the [Office of Special Education Services Request for Assistance Form](#). Additional professional learning opportunities from the Office of Educator Effectiveness and Leadership Development and the Office of Special Education Services are in development.